



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Mt Ararat Middle School

SAU: RSU 75/MSAD 75

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# 2012-2013 NCLB Report Card



**School:** Mt Ararat Middle School  
**SAU:** RSU 75/MSAD 75  
**Grade:** 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	204	202	99	76	76	72	18	58	17	7	197	5	0
	2011-2012	206	203	99	78	78	72	25	54	17	5	196	7	0
Female	2010-2011	98	97	99	76	76	76	22	55	20	4			
	2011-2012	103	102	99	83	83	78	33	50	15	2			
Male	2010-2011	106	105	99	75	75	68	14	61	15	10			
	2011-2012	103	101	98	73	73	67	16	57	19	8			
Caucasian/White	2010-2011	193	191	99	77	77	73	18	59	16	6			
	2011-2012	194	191	98	79	79	73	25	53	16	5			
African American/Black	2010-2011	4	4	100			52							
	2011-2012	1	1	100			48							
Hispanic	2010-2011	5	5	100			67							
	2011-2012	3	3	100			66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	7	7	100			75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	1	1	100			62							
Economically Disadvantaged	2010-2011	68	68	100	56	56	60	7	49	32	12			
	2011-2012	76	74	97	65	65	61	16	49	27	8			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	38	36	95	31	31	33	8	22	42	28			
	2011-2012	34	32	94	38	38	34	9	28	31	31			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	1	1	100			45							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Mt Ararat Middle School  
**SAU:** RSU 75/MSAD 75  
**Grade:** 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	191	190	99	74	74	66	12	63	17	9	189	1	0
	2011-2012	207	204	99	75	75	70	10	64	19	6	199	5	0
Female	2010-2011	97	96	99	81	81	73	16	66	15	4			
	2011-2012	98	97	99	81	81	75	15	66	12	6			
Male	2010-2011	94	94	100	67	67	59	7	60	19	14			
	2011-2012	109	107	98	68	68	65	6	63	25	7			
Caucasian/White	2010-2011	181	180	99	73	73	67	11	63	17	9			
	2011-2012	195	193	99	75	75	71	10	65	19	6			
African American/Black	2010-2011	3	3	100			43							
	2011-2012	4	4	100			52							
Hispanic	2010-2011	3	3	100			52							
	2011-2012	5	4	80			66							
Asian or Pacific Islander	2010-2011	2	2	100			64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	2	2	100			61							
	2011-2012	1	1	100			60							
Economically Disadvantaged	2010-2011	53	52	98	63	63	52	12	52	25	12			
	2011-2012	77	77	100	57	57	59	3	55	35	8			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	41	41	100	32	32	25	<1	32	34	34			
	2011-2012	37	35	95	31	31	30	3	29	37	31			
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	1	0	0			51							

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# 2012-2013 NCLB Report Card



**School:** Mt Ararat Middle School  
**SAU:** RSU 75/MSAD 75  
**Grade:** 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	220	217	99	73	73	72	18	56	21	6	215	2	0
	2011-2012	202	199	99	79	79	77	20	59	16	5	198	1	0
Female	2010-2011	96	95	99	74	74	78	22	52	19	7			
	2011-2012	103	101	98	88	88	83	28	60	9	3			
Male	2010-2011	124	122	98	73	73	68	14	59	23	4			
	2011-2012	99	98	99	69	69	71	12	57	23	7			
Caucasian/White	2010-2011	210	207	99	74	74	73	18	56	21	5			
	2011-2012	189	187	99	79	79	78	20	59	16	5			
African American/Black	2010-2011	3	3	100			52							
	2011-2012	3	3	100			54							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	5	4	80			71							
Asian or Pacific Islander	2010-2011	3	3	100			84							
	2011-2012	3	3	100			77							
American Indian or Native Alaskan	2010-2011	3	3	100			67							
	2011-2012	2	2	100			66							
Economically Disadvantaged	2010-2011	62	60	97	62	62	61	3	58	28	10			
	2011-2012	65	64	98	75	75	66	16	59	17	8			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	51	50	98	38	38	32	2	36	42	20			
	2011-2012	43	43	100	40	40	38	2	37	40	21			
Limited English Proficient	2010-2011	1	1	100			49							
	2011-2012	1	0	0			50							

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# 2012-2013 NCLB Report Card



**School:** Mt Ararat Middle School  
**SAU:** RSU 75/MSAD 75  
**Grade:** 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	204	202	99	67	67	64	24	43	16	17	199	3
	2011-2012	206	203	99	71	71	64	33	38	13	15	196	7
Female	2010-2011	98	97	99	64	64	63	18	46	16	20		
	2011-2012	103	102	99	74	74	64	32	41	13	14		
Male	2010-2011	106	105	99	70	70	64	30	40	16	14		
	2011-2012	103	101	98	69	69	64	35	35	14	17		
Caucasian/White	2010-2011	193	191	99	69	69	65	25	45	17	14		
	2011-2012	194	191	98	72	72	66	34	38	12	16		
African American/Black	2010-2011	4	4	100			36						
	2011-2012	1	1	100			35						
Hispanic	2010-2011	5	5	100			57						
	2011-2012	3	3	100			51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	7	7	100			74						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	1	1	100			52						
Economically Disadvantaged	2010-2011	68	68	100	53	53	50	10	43	19	28		
	2011-2012	76	74	97	55	55	51	22	34	18	27		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	38	36	95	17	17	28	8	8	25	58		
	2011-2012	34	32	94	38	38	29	13	25	13	50		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	1	1	100			37						

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# 2012-2013 NCLB Report Card



**School:** Mt Ararat Middle School  
**SAU:** RSU 75/MSAD 75  
**Grade:** 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	191	189	99	62	62	58	15	48	20	17	187	2
	2011-2012	207	205	99	69	69	61	28	41	17	14	200	5
Female	2010-2011	97	96	99	64	64	59	17	47	21	16		
	2011-2012	98	97	99	68	68	60	24	44	18	14		
Male	2010-2011	94	93	99	61	61	58	13	48	19	19		
	2011-2012	109	108	99	70	70	61	31	39	16	14		
Caucasian/White	2010-2011	181	179	99	62	62	60	14	48	20	18		
	2011-2012	195	193	99	72	72	62	29	43	16	12		
African American/Black	2010-2011	3	3	100			29						
	2011-2012	4	4	100			34						
Hispanic	2010-2011	3	3	100			44						
	2011-2012	5	5	100			52						
Asian or Pacific Islander	2010-2011	2	2	100			62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	2	2	100			52						
	2011-2012	1	1	100			47						
Economically Disadvantaged	2010-2011	53	51	96	45	45	44	10	35	29	25		
	2011-2012	77	77	100	56	56	47	18	38	23	21		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	41	40	98	28	28	22	10	18	23	50		
	2011-2012	37	35	95	31	31	25	3	29	26	43		
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	1	1	100			37						

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# 2012-2013 NCLB Report Card



**School:** Mt Ararat Middle School  
**SAU:** RSU 75/MSAD 75  
**Grade:** 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	220	217	99	61	61	59	21	41	23	16	214	3
	2011-2012	202	199	99	61	61	60	16	45	23	16	198	1
Female	2010-2011	96	95	99	54	54	58	14	40	26	20		
	2011-2012	103	102	99	64	64	62	21	43	25	12		
Male	2010-2011	124	122	98	67	67	60	26	41	20	13		
	2011-2012	99	97	98	59	59	58	11	47	22	20		
Caucasian/White	2010-2011	210	207	99	62	62	60	21	41	22	16		
	2011-2012	189	186	98	61	61	61	15	46	23	16		
African American/Black	2010-2011	3	3	100			32						
	2011-2012	3	3	100			32						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	5	5	100			48						
Asian or Pacific Islander	2010-2011	3	3	100			71						
	2011-2012	3	3	100			67						
American Indian or Native Alaskan	2010-2011	3	3	100			52						
	2011-2012	2	2	100			42						
Economically Disadvantaged	2010-2011	62	60	97	35	35	44	7	28	35	30		
	2011-2012	65	63	97	46	46	45	10	37	35	19		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	51	50	98	32	32	22	8	24	20	48		
	2011-2012	43	42	98	21	21	21	5	17	26	52		
Limited English Proficient	2010-2011	1	1	100			32						
	2011-2012	1	1	100			31						

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# 2012-2013 NCLB Report Card



**School:** Mt Ararat Middle School  
**SAU:** RSU 75/MSAD 75  
**Grade:** 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	215	209	97	73	73	71	19	54	22	5	207	2
	2011-2012	201	201	100	79	79	72	30	49	18	3	200	1
Female	2010-2011	93	92	99	66	66	69	16	50	27	7		
	2011-2012	99	99	100	78	78	70	23	55	19	3		
Male	2010-2011	122	117	96	78	78	73	21	57	18	4		
	2011-2012	102	102	100	80	80	74	37	43	17	3		
Caucasian/White	2010-2011	206	200	97	74	74	72	20	54	22	5		
	2011-2012	187	187	100	81	81	73	30	51	17	3		
African American/Black	2010-2011	3	3	100			46						
	2011-2012	3	3	100			42						
Hispanic	2010-2011	1	1	100			59						
	2011-2012	5	5	100			62						
Asian or Pacific Islander	2010-2011	3	3	100			73						
	2011-2012	3	3	100			69						
American Indian or Native Alaskan	2010-2011	2	2	100			61						
	2011-2012	2	2	100			60						
Economically Disadvantaged	2010-2011	65	61	94	61	61	60	5	56	28	11		
	2011-2012	63	63	100	68	68	60	22	46	25	6		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	50	45	90	47	47	41	11	36	40	13		
	2011-2012	45	45	100	51	51	41	13	38	42	7		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	1	1	100			37						

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# 2012-2013 NCLB Report Card



**School:** Mt Ararat Middle School  
**SAU:** RSU 75/MSAD 75  
**Grade:** 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 99	E: 99 M: 99	77	E: 72 M: 77	E: 70 M: 73	100	E: 100 M: 100	E: 99 M: 99	66	E: 72 M: 68	E: 65 M: 62	95	96	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	77	E: 73 M: 77	E: 71 M: 74	100	E: 100 M: 100	E: 99 M: 99	67	E: 72 M: 69	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	99	E: 100 M: 99	E: 99 M: 99	63	E: 59 M: 64	E: 60 M: 62	99	E: 100 M: 99	E: 99 M: 99	51	E: 57 M: 52	E: 52 M: 48			
Students with Disabilities	99	E: 98 M: 99	E: 98 M: 98	38	E: 36 M: 37	E: 34 M: 34	99	E: 98 M: 99	E: 98 M: 98	25	E: 29 M: 30	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



**School:** Mt Ararat Middle School  
**SAU:** RSU 75/MSAD 75



## Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	17	17	13	16	2	1

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.85

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.